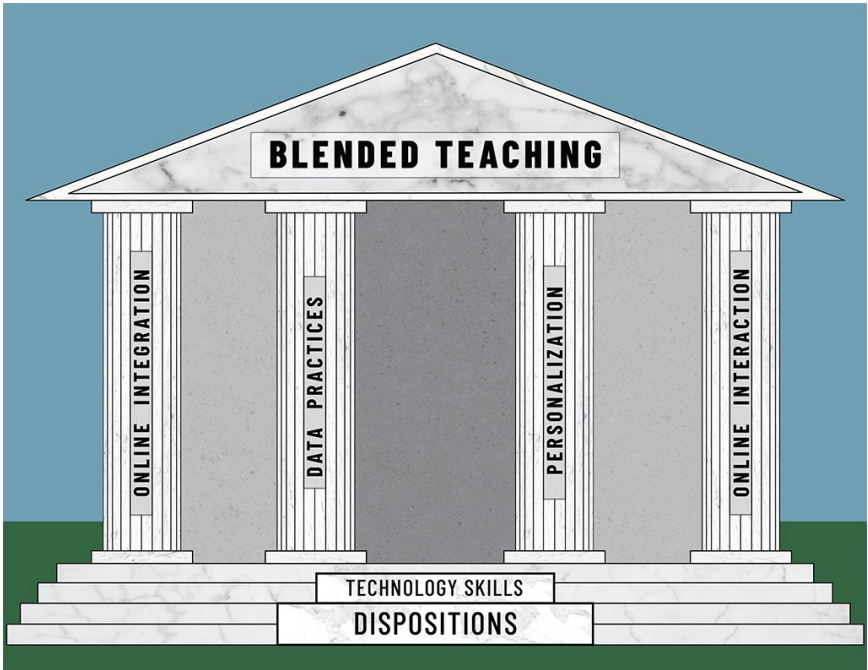


Preface

How To Use This Book



This book is your guide to blended teaching in K-12 settings. It was designed to help both pre-service and in-service teachers prepare their classes for blended teaching. The book can be accessed in several different formats at

<http://edtechbooks.org/k12blended>

Blended Teaching and Personalized Learning

[\[http://edtechbooks.org/-TiF\]](http://edtechbooks.org/-TiF)

The figure of a building with four pillars represents the core organization of the book. This book begins by orienting you to the foundational dispositions and skills needed to support your blended teaching practice. Then you will be introduced to four key competencies for blended teaching represented by the pillars of (1) online integration, (2) data practices, (3) personalization, and (4) online interaction. The final chapter helps you to bring all four competencies together as you implement blended teaching in your classroom. The chapters around these four pillars do not have to be read in order, though we have put them in the order that we think makes the most logical sense.

Definitions for words or phrases that are highlighted in blue can be found in the Glossary before the Appendices. Appendices contain additional source and resource information as well as examples of completed Blended Teaching Roadmaps for elementary and secondary school contexts.

Finally, the icons found throughout the book will direct you to external features, in-chapter challenges, and badging features that will help your learning.

We hope you enjoy your journey!

External Content Features

Blended Teaching and Personalized Learning



Readiness Survey - Each chapter begins with a link to a brief readiness self-assessment survey. The survey should take you 2-3 minutes. It will provide you with a sense of your current aptitude for blended teaching specific to each competency.



Video Examples - There are also videos throughout the book that will help you see specific examples of the skills taught in the chapter in practice.



Web Resources - The external web resources are provided as helpful illustrative guides that will enhance your understanding of the skills taught in each chapter.

Blended Teaching and Personalized Learning



Feedback - Each chapter has a link where you can share your feedback, ideas, and experiences with blended teaching. Your input can help us to improve this resource for other teachers.

In-Chapter Challenges



Review - At the end of each chapter you will find a review challenge. This challenge will help you to check your understanding of the main concepts within the chapter.



Plan - Also included are practical planning prompts. These are intended to help you plan lessons and activities that utilize the knowledge and skills addressed in the chapter.

Blended Teaching and Personalized Learning



Build - In addition, each chapter has a few real-world challenges that will help you create an activity and/or assessment that can be used in a blended lesson.

Badging Features



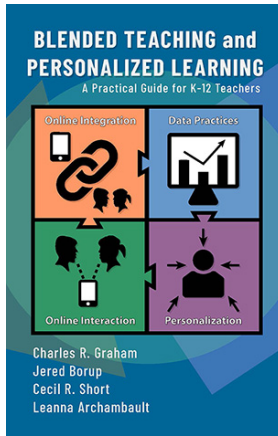
Blended Teaching and Personalized Learning



Go for the Badge!-This feature provides you with the opportunity to earn badges (or mini-certifications) for each of the competencies in chapters 2 through 5.



As you complete the badge for each section, you will be building your own personal Blended Teaching Roadmap (<http://bit.ly/BTRoadmap>). The badge for chapter 6 can be earned through completing tasks that illustrate your ability to put all the skills from chapters 2 through 5 together.



Graham, C. R., Borup, J., Short, C. R., & Archambault, L. (2018). *Blended Teaching and Personalized Learning: A Practical Guide for K-12 Teachers*. EdTech Books. Retrieved from <http://edtechbooks.org/k12blended>



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