

Homework 2.4 Inclusive Pedagogy as a Tool Video

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Preservice teachers will be able to use the Inclusive Pedagogy Framework to learn about their own students and develop responses that will build on their strengths and develop language and literacy.	Students have been introduced to the Inclusive Pedagogy Framework and using digital media they will increase their knowledge of it.
Assessment: 50 pts		

1. To develop stronger understanding of the Inclusive Pedagogy Framework, begin by reviewing the framework in TELL Tools at this [link](#). Review both pages. Select the Inclusive Pedagogy Framework chapter and then read the Inclusive Pedagogy Framework Explanation.
2. Record your understanding about the Inclusive Pedagogy Framework on this [worksheet](#).
3. Then go to the website linked [here](#). This video is titled "What Child is This?". Watch the entire video as it will answer the Inclusive Pedagogy Framework questions.
4. Add details about the framework to your work sheet.



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