

## Homework 3.4 Developing Understanding for Vocabulary Teaching

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Preservice teachers will be able to make decisions about which vocabulary is essential for learning the content: which to teach directly and which to support during learning.	Students have learned about MSDLAs and funds of knowledge, selected content standards, developed content and language objectives and begun to design curriculum to meet standards. They are ready to consider how they will select and support the vocabulary development in their MSDLA.
<b>Assessment: 50 pts.</b>		

### Directions:

1. First, watch the vocabulary video that is linked [here](#). Click on the link. Scroll down to 7.1. Click on it and scroll up to see the video. Take notes on your WIP as you watch about teaching vocabulary.
2. Next, You are going to read the article linked below. As you read, add notes to your WIP.

Overview of Academic Vocabulary Research.pdf [download](#)

**Submit 1 new understanding after finishing this assignment.**





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