

Homework 8.1: Polishing the Final MSDLA

Responding to Critique

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources Assessment: 50 pts.	Preservice teachers can receive and act on analysis and critique of their work. They can strengthen learning activities based on evaluation. They teach others about their work.	Students have learned about MSDLAs and funds of knowledge, selected content standards, developed content and language objectives and designed curriculum to meet standards. They have learned to select and support academic language development, modify texts to increase student understanding and language development. They are ready to use what they know to respond to critique of their work.

1. Finalize your MSDLA. This [checklist](#) will guide you in making sure you have included all necessary information.
2. As a group you should have given each other assignments of adjustments to be made. The Rubric and Guidelines are found in Homework 1.6.
3. Prepare for Presentation of your MSDLA to classmates.



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