

Homework 9.3: Schedule a Final Interview

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate Knowledge of and Use the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Articulating their knowledge prepares students to be able to MSDLAs as they implement the principles that guide best practices in regular, day-to-day teaching with ELs.	Students have been introduced to TELL Tools in prerequisite courses. They will now review their knowledge of three tools used in the current course by participating in MSDLAs, which they will create as the major project of the course.

Instruction:

1. One person in your group needs to go into Learning Suite for this course and sign up for an appointment for your group to engage in a final conversation about the course and your project. You sign up by replying to Digital Dialog for an appointment and you will list the names of all your group members.
2. You will bring a copy or access to your final MSDLA with you and any concrete materials you would like shared with the teacher we are working with.
3. Together, we will review your MSDLA project and WIP in relationship to the rubric. The rubric is linked at Homework 1.6. You have used this several times during the semester.
4. Your appointment will take 15 to 20 minutes. Your group can arrange to meet earlier on the day of the final or on a different day with the approval of the instructor.





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