

Session 8: Feedback for the MSDLA

| Learning Outcome | Pedagogical Intent | Student Position |
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| Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources | Preservice teachers can receive and act on analysis and critique of their work. They can strengthen learning activities based on evaluation. | Students have learned about MSDLAs and funds of knowledge, selected content standards, developed content and language objectives and designed curriculum to meet standards. They have learned to select and support academic language development, modify texts to increase student understanding and language development. They are ready to use what they know to respond to critique of their work. |
| Assessment: 100 | | |
| TA: Class Session | | |

In class Activities

1. (15 minutes) Welcome and Introduction of Expert Students and Teachers
2. (130 minutes) BREAKOUT ROOMS Rotations to receive feedback on MSDLAs. It is especially helpful to ask students to test out your task card directions.
 - Gather feedback from the rotations.
 - Prepare for your presentation of your MSDLA to the class for next week. You will have 10-15 minutes to present. Work to finalize your MSDLA based on feedback received. MSDLA Checklist.
 - This was also posted in your This lists all the details you need to include in the MSDLA you turn in.docx [Download.](#)
3. (15 minutes) Review guidelines and processes for Session 9

Homework 8.1: Polishing the Final MSDLA





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