

HW 2.2 Assessment for English Language Learners

Learning from Reading



| Learning Outcome | Pedagogical Intent | Student Position |
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| Articulate issues of assessment as they affect learners' development of English language skills, their access to the Utah core curriculum, and their placement in appropriate programs | Teachers, when they know the adjustments to make that will aid students in assessment activities, can apply this learning to their work with English Language. | Students are learning about English language assessment practices. They will now read a chapter from the Gottlieb book to learn appropriate practices for assessing English language learners. |
| Assessment: 50 pts. | | |
| Due: Session 3 | | |

Instructions

1. Read Chapter 2 in Gottlieb, M. (2016). Assessment of English Language Learners: The Bridge to educational equity. In Assessing English Language Learners: Bridges from language proficiency to academic achievement. Corwin Press.
2. As you read, fill in the answers to the questions on the accompanying reading guide. Click and download the [Reading Guide for Gottlieb Ch2](#) and turn it into your instructor.
3. Be prepared to share your learning with others in session 3.



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