

LA 6.4 Assessment Literacy for Alternative Assessment



Learning Outcome	Pedagogical Intent	Student Position
Understand issues of assessment and accommodation and use a variety of measurement tools to evaluate English Language Learners for placement, proficiency and instruction.	Teachers can identify alternative assessments and want to try and determine how to implement them.	Students are asked to solidify their knowledge of the alternative assessment movement tasks and assessment literacy by articulating how alternative assessments meet the requirements of assessment literacy.
Assessment: 25 pts.		
TA: 20 Minutes		

Instructions

1. Working as a PLC group, turn again to the [Assessment Literacy Chart](#).
2. Using the [Assessment Literacy for Alternative Assessment Worksheet](#). Make a list of alternative assessments you have learned about or tried this semester in the left column. (There is space to list 8 but list as many as you would like).
2. Identify two or three you are most interested in for further analysis.
3. Use the Assessment Literacy Chart to examine how each of the two or three alternative assessments you identified meet the requirements of Useful, Meaningful, or Equitable. Note the result of your analysis on the worksheet. (Turn in one worksheet for your group)

Note: Being able to articulate how the alternatives assessments you use in your classroom are Useful, Meaningful, and Equitable allows you to advocate for your assessment practices.



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