# YouTube Playlist

[YouTube Playlist](https://creatoracademy.youtube.com/page/lesson/trendsetter?hl=en) is a free tool that allows you to collect and organize videos around specific topics or interests. You can create playlists with any videos on Youtube, including your own. This is a great way to organize your own videos (e.g., if you have 25 videos in your YouTube library, 15 of them are related to educational technology, and 10 of them are related to penguins, you can create to separate playlists for your viewers).

## Tool Snapshot

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| --- | --- |
| **Price** | Free |
| **Learning** | [Social constructivism](http://gsi.berkeley.edu/gsi-guide-contents/learning-theory-research/social-constructivism/)  ,  [Connectivism](https://www.learning-theories.com/connectivism-siemens-downes.html) |
| **Ease of Use** | ★★★★✩ |
| **Privacy** | ★★★✩✩ |
| **Accessibility** | ★★★★★ |
| **Class Size** | Unlimited |
| **ISTE\*S** | Knowledge Constructor |
| **COPPA/FERPA** | No COPPA/FERPA policy found. Check with your school IT administrator. |

### **Usability**

You need to sign in to Google through Gmail to be able to create a YouTube Playlist. By logging into gmail before going to YouTube, you can take advantage of its features, for instance, uploading videos, commenting on people’s videos, and saving videos in your playlist. However, you do not have to sign in to view and search for videos on YouTube.

### **Designer**

YouTube was founded in 2005 by Steve Chen, Chad Hurley, and Jawed Karim out of a garage in Menlo Park. Chen, Hurley, and Karim sold the website for $1.65 billion to the search engine Google.

### **Price**

YouTube is a free online video tool, with no login required to view videos. However, if you want to create your own Playlist and take advantage of YouTube’s advanced features, you should create an account with Google and login. YouTube also offers a paid service ([YouTubeRed](https://www.youtube.com/red)), which allows you to watch videos and listen to music without advertisements.

### **Ease of use**

YouTube is a simple and well-designed website. The help page (see [YouTube Help Center](https://support.google.com/youtube/#topic=)) allows users to find an answer to their questions.

### **Accessibility**

YouTube supports pop-out buttons, expand/shrink buttons, and screen readers, TalkBack, full page zoom, high contrast settings, and chrome accessibility extensions to increase accessibility.

### **Privacy**

People are required to create an account on YouTube to take advantage of all YouTube’s services. You can sign in YouTube with your Google account. Google services ask for your personal information (e.g., name, phone, birthday, age, location,and username) and want you to make your profile publicly visible. Google uses cookies to identify your browser and device and to present appropriate ads, remember search preferences, and offer options based on user data. In addition, they also use people’s information to maintain and develop Google services, and protect both users and Google from malware and spam. See [Google Privacy Policy.](https://policies.google.com/privacy)

## YouTube Playlist & the SAMR Model

Dr. Ruben Puentedura’s [SAMR model](http://www.emergingedtech.com/2015/04/examples-of-transforming-lessons-through-samr/) offers a lens for examining how technology is adopted in a classroom. As you strive to incorporate online tools into your classroom, we encourage you to use this model as an analytic tool.

Here is an example of how YouTube Playlists might fit within the SAMR model:

* **Substitution:** Students watch videos in YouTube Playlist (instead of watching videos in school).
* **Augmentation:** Students analyze, contrast, and compare videos in a pre-designed playlist.
* **Modification:** Teachers can create playlists to personalize learning for students.
* **Redefinition:** Students curate their own YouTube Playlists to showcase their knowledge about a particular subject or topic.

## Learning Activities

### **Math**

Students can curate collections of videos that showcase real world examples of the math concepts they are exploring in class.

### **Science**

Students can curate a playlist of videos about experiments, scientific processes, popular scientists, and more. Check out the [Physics Girl playlists](https://www.youtube.com/@physicsgirl/playlists)!

### **World Languages**

Students can curate videos of native language speakers to improve their listening and comprehension skills.

## Example Playlists

* [Logarithms in Math](https://www.youtube.com/watch?v=REPqXHu7gXc&amp;list=PLBFAE01DF8EA66352&amp;index=2)
* [Alltime10s Science Playlist](https://www.youtube.com/watch?v=Ug7AaJjwBDA&amp;list=PLec1lxRhYOztQbAS5y4VJr_e5Yx39if2O)
* [Language Arts, English Grammar, Literacy Lessons](https://youtu.be/l-UttUp6wCc?list=PLY-UzbX3YTp91nHCYW9-wFpYbZnMSd1nW)
* [Blended Learning](https://www.youtube.com/playlist?list=PLN_VEYjh8gCByLq9iBB_yP4Qyhh95DMyH)

## Resources

* [The Complete Guide To YouTube Playlists](http://www.adweek.com/socialtimes/youtube-playlists/26858)
* [How to Make YouTube Music Playlists](http://www.real.com/resources/youtube-music-playlist/)
* [YouTube Music is here, and it’s a game changer](http://www.theverge.com/2015/11/12/9723496/youtube-music-app-offline-background)
* [Everything You Need to Know about Uploading Videos on YouTube](http://www.makeuseof.com/tag/everything-you-need-to-know-about-uploading-videos-to-youtube/)
* [How to Subscribe to a User on YouTube](http://www.wikihow.com/Subscribe-to-a-User-on-YouTube)

## How to Make a Playlist on YouTube Video (by Tech Insider)

## Research

Davidson, C., Given, L. M., Danby, S., & Thorpe, K. (2014). Talk about a YouTube video in preschool: The mutual production of shared understanding for learning with digital technology. Australasian Journal of Early Childhood, 39(3), 76.

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Quagliata, A. B. (2014). Move your audience to action: Using YouTube to teach persuasion. Communication Teacher, 28(3), 183-187.

Sun, Y. C. (2014). Microteaching writing on YouTube for pre-service teacher training: Lessons learned. CALICO Journal, 31(2), 179.

Read this online at <https://edtechbooks.org/onlinetools/youtube-playlist>