

## HW 5.5 Thinking of Culturally Responsive Pedagogy in Relationship to My Teaching Practice

Considering My Teaching and the Principles of Culturally Responsive Teaching



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### Learning Outcome

Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.

**Assessment: 50 pts.**

**Due: Session 6**

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### Pedagogical Intent

Teachers can enact more culturally responsive teaching practices in their classroom.

### Student Position

Students have developed knowledge of how to promote ELLs language and literacy development in their regular classroom. They are positioned to re-examine their teaching practice in terms of culturally relevant pedagogy.

Instructions

1. For this homework, you will watch a series of videos that teach about culturally responsive pedagogy.
  1. This video from Teaching Tolerance (5 minutes) features Jacqueline Jordon Irvine, Geneva Gay, and Kris Guitierrez <https://equitypress.org/-NhEH>
  2. This video from Gloria Ladson-Billings (3 minutes) reveals her research that led to the development of the concept of Cultural Relevant Pedagogy. <https://equitypress.org/-aRL>
  3. This video is a module that teaches about cultural responsive pedagogy in the voices of teachers (5 minutes) <https://equitypress.org/-hFGX>.
2. As you watch, jot down the ideas you resonate with, ideas of what you could do differently, ideas that could help shape your MSDLA and ideas of how your school and your teaching might be more culturally relevant to the diverse students in your school and/or classroom.



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