

HW 2.5 Identifying Texts for Your MSDLAs

Texts and Readings



Learning Outcome

Employ a variety of strategies, materials and resources in standards based ESL and content instruction

Assessment: 50 points

Due in Session 3

Pedagogical Intent

Teachers who understand EL students' difficulty with academic vocabulary can make text modifications and teach vocabulary in ways that assist student learning.

Student Position

Students have been introduced to vocabulary issues in relation to EL's learning. Now they will consider the readings to use in their MSDLAs to make text modifications and vocabulary instruction.

Instructions:

1. Select the book(s) and other readings you will ask your students to do in your MSDLA that you are creating.
2. Bring these to class in session 3 and every week after that so you can work on them in class activities.





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