

LA 3.3 Considering Text Modification and Vocabulary Learning in Making Content Comprehensible

Considering My Teaching Practice



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards-based ESL and content instruction. Assessment: 25 pts. TA: 20 Minutes	Teachers can apply elements of Making Content Comprehensible in their practice to enable English Learners to have access to content and thrive as learners.	Students have read chapters 3 and 4 from Making Content Comprehensible and now will discuss how they are doing at enacting these practices.

Instructions

1. In your group, discuss how you have applied ideas from chapters 3 and 4 in Making Content comprehensible. Share your experience in applying concepts and lessons from SIOP and the results you noticed in your students.
2. Consider how you can apply what you learned about vocabulary and from SIOP, Text Modification, Contextualization, and Language and Learning in designing curriculum that supports students in learning content and language.
3. The facilitator will ask your group to share your best idea.



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