

Foreword

The [*Instructional Psychology and Technology \(IP&T\) Department*](#) at *Brigham Young University* is a world leader in teaching and research in [Blended Learning](#), [Open Education](#), [Instructional Design](#), and [other areas](#). This volume is a collection of open-access articles written by faculty, students, alumni, and associates of the IP&T Department for the year 2021.

Graduate students in an *Introduction to Open Education* course taught by Dr. Royce Kimmons organized this volume and reformatted articles from their original publishing venues to showcase cutting-edge work. In addition, we have added new features to these articles to improve their quality and accessibility (e.g., text-to-speech).

By reorganizing these open educational resources into a single volume, we hope to provide a useful way for researchers and practitioners to gain information on how to more effectively teach, design, and learn with technology in both higher education and K-12 settings.

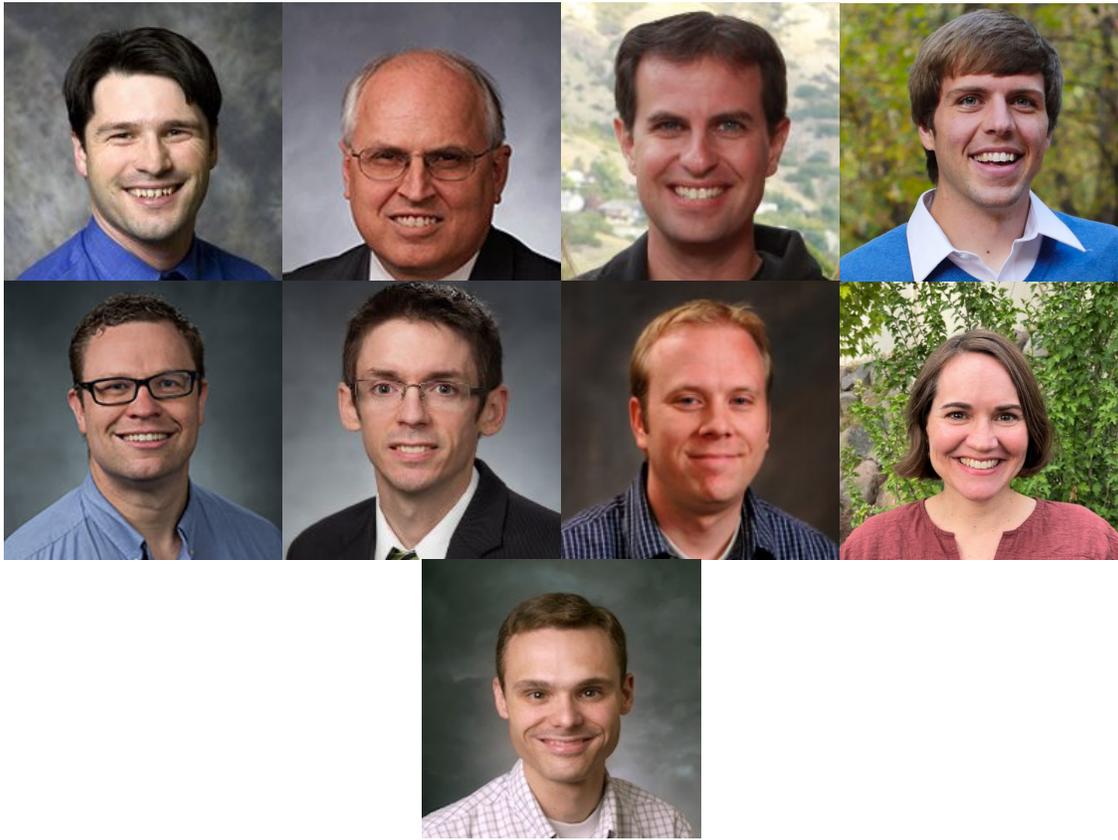
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