

# Service - Intermediate Mid

## Lesson Information

### Positive Psychology Learning Outcomes

Students will...

1. learn what service is and share their experiences with it.
2. experience positive feelings in discussing the experiences of service.
3. recognize and plan ways that they perform service for others.

### Language Learning Outcomes

Students will...

1. Connects content to background knowledge.
2. Connects context to meaning.
3. Narrates/describes in present tense across a variety of familiar and general topics.
4. Creates language based on memorized phrases and formulaic speech.

### Materials Needed

- [Unsung Hero](#)
- [I'll Go Where You Want Me to Go](#)

## **Overview**

- Explain to students that they will be able to define what service is and plan ways that they can serve others.

## **Activate Background Knowledge**

- Introduce service by asking students what the word means to them and examples.
- Write a list of answers on the board.

Questions to elicit more responses:

- Have you seen someone doing something kind for another person?
- Have you witnessed someone helping someone else?
- Have you ever done something kind for another person that you don't know?
- Have you ever done something kind for a friend or family member?

## Activity 1: Listening/Speaking

Before showing the following video, explain that students should look for examples of service.

<https://edtechbooks.org/-suns>

- Look for examples of service in the video
  - Discuss the examples of service with a partner.

Discuss as a class:

- What else can be done to serve others?
- Did you get any ideas of how to serve other from watching this video?

## Activity 2: Speaking

Divide into partnerships, students have 2 min (1 min per student) to answer the following questions:

- How do people serve you?
- How do you serve others?
- How do other people serve?
- What can you do to serve others?
- What does service mean to you?
- Have students share what they talked about with the class.

### **Activity 3: Listening/Speaking**

Show the example bubble chart and explain that we will create our own to describe a person.

<https://edtechbooks.org/-YCsi>

Show clips or this entire video to use as an example of service and fill in a bubble chart with the class based on one of the people in the video (you choose the person). Video does not need to be played with sound.

[I'll Go Where You Want Me to Go](#)

Questions to guide thinking for bubble chart:

- What does he/she need help with?
- What does he/she like to do?
- What are some characteristics he/she has?
- What does he/she do to help others?

## **Activity 4: Speaking**

- Students should think of a person they want to serve and make their own bubble chart for that person.

Individually present the person they want to serve to their group using the following questions.

- What does he/she need help with?
- What does he/she like to do?
- What are some characteristics he/she has?
- What does he/she do to help others?
- Explain to a partner what you learned about service and how you want to serve others.

## **Activity 5: Speaking**

- Each group should choose one person who will present their bubble chart.
  - After each presentation, the presenter will be asked two questions by the class.
  - Each student needs to ask at least one question by the end of the presentations.

## **Homework**

- Serve the person you made a bubble chart for and report about it in class.

## **Follow-Up**

### **Tuesday:**

Report in partnerships about what you did to serve another person and have a class discussion afterwards

### **Wednesday:**

Watch this video again. Brainstorm ways you can help strangers.

<https://edtechbooks.org/-suns>

### **Thursday:**

Make a list of emotions you feel when you serve and a list of emotions you feel when someone serves you.

Contingency:

Made a list of people you would like to serve and specific things you can do to serve them.



*Positive Psychology in the Classroom.*

<https://edtechbooks.org/PositivePsychologyintheClassroom>