Organization: Introduction Paragraphs

EXERCISE: Identify hooks and general topics

1. **Hook**: fact, **General topic**: student stress
2. **Hook**: problem, **General topic**: successful business people

EXERCISE: Analyze a thesis

1. yes
2. yes
3. no
4. no
5. It is the right level of specificity
6. stated

EXERCISE: Identify effective thesis statements

1. Describe your city
   1. No, announces
   2. X
2. What are the qualities of an influential leader?
   1. X
   2. X
3. How can young adults overcome feelings of
homesickness?
   1. No, too general
   2. X
4. How is writing different from speaking in a foreign language?
   1. X (but could be too specific for a thesis)
   2. No, too general

**EXERCISE: Evaluate thesis statements**

1. No, announces
2. No, incomplete sentence
3. Yes
4. No, too many details
5. No, question
6. No, too specific, fact
7. No, too general (useful vs best place)
8. Yes
9. No, incomplete sentence
10. No, too general, does not clearly relate to the prompt

**EXERCISE: Write a thesis**

1. Answers will vary, no example provided

**Organization: Body Paragraphs**

**EXERCISE: Analyze a topic sentence**

1. Yes
2. Yes
3. Yes
4. Yes
5. No
6. It is the right level of specificity
EXERCISE: Identify topic sentences

1. D
2. B
3. C
4. B
5. D

EXERCISE: Write topic sentences

1. Answers will vary, no examples provided

EXERCISE: Identify good supporting sentences

1. Yes
2. Yes
3. No
4. Yes
5. No

EXERCISE: Identify good concluding sentences

1. Yes
2. No
3. No
4. Yes
5. Yes

EXERCISE: Write concluding sentences

1. Answers will vary, no examples provided

Organization: Conclusion Paragraphs
EXERCISE: Identify effective restated thesis statements

1. B, D

EXERCISE: Restate a thesis

1. Answers will vary, no examples provided

EXERCISE: Write a conclusion paragraph

1. Answers will vary, no examples provided

EXERCISE: Identify types of paragraphs

1. Conclusion
2. Body
3. Introduction

EXERCISE: Analyze an essay

1. Answers will vary, no examples provided
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