

The Writing Process AK

Prewriting

EXERCISE: Choose a focus (Answers will vary, examples provided)

1. America and Japan have very different traditional food.
2. It is important for everyone to have a hobby that helps them be physically active.
3. The creation and use of robots will have a big impact on the future.

EXERCISE: Identify topic sentences and thesis statements

1. TS
2. TH
3. TS

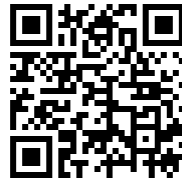
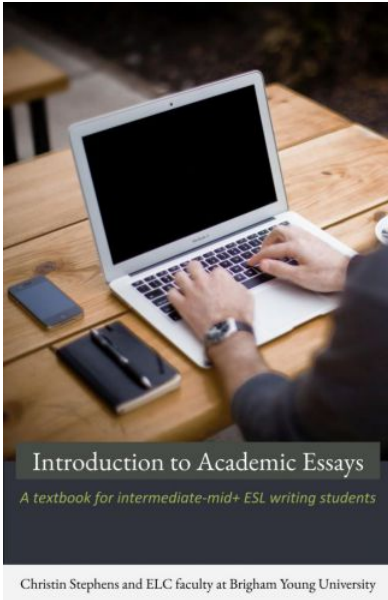
EXERCISE: Evaluate and revise outlines

1. Prompt: What are some advantages of living in the city?
 1. This is an ok thesis
 2. Too general for a topic sentence
 3. Not clearly related to thesis (advantage of living in a city)
2. Prompt: How has technology changed our lives?
 1. This is an ok thesis
 2. This is an ok topic sentence

3. This is an ok topic sentence
3. Prompt: Should schools require students to take tests?
 1. Too general
 2. This is an ok topic sentence
 3. This is an ok topic sentence
4. Prompt: What animals make the best kind of pet?
 1. This is an ok thesis
 2. Too general
 3. Not clearly related to thesis (best pet)

EXERCISE: Create an outline

1. Answers will vary, no example provided



Stephens, C. (n.d.). *Academic A Writing*. BYU Open Textbook Network.

https://open.byu.edu/academic_a_writing