

# The Writing Process AK

## Prewriting

**EXERCISE: Choose a focus (Answers will vary, examples provided)**

1. America and Japan have very different traditional food.
2. It is important for everyone to have a hobby that helps them be physically active.
3. The creation and use of robots will have a big impact on the future.

**EXERCISE: Identify topic sentences and thesis statements**

1. TS
2. TH
3. TS

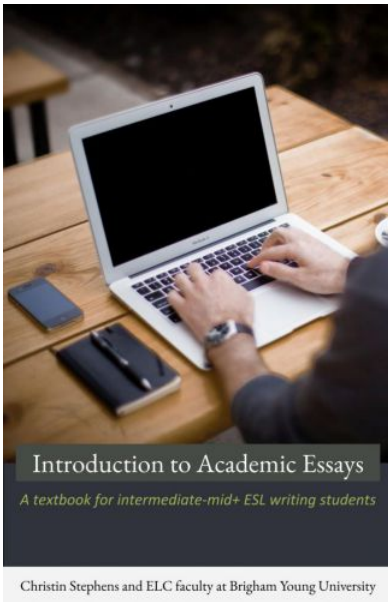
**EXERCISE: Evaluate and revise outlines**

1. Prompt: What are some advantages of living in the city?
  1. This is an ok thesis
  2. Too general for a topic sentence
  3. Not clearly related to thesis (advantage of living in a city)
2. Prompt: How has technology changed our lives?
  1. This is an ok thesis
  2. This is an ok topic sentence

3. This is an ok topic sentence
3. Prompt: Should schools require students to take tests?
  1. Too general
  2. This is an ok topic sentence
  3. This is an ok topic sentence
4. Prompt: What animals make the best kind of pet?
  1. This is an ok thesis
  2. Too general
  3. Not clearly related to thesis (best pet)

**EXERCISE: Create an outline**

1. Answers will vary, no example provided



Stephens, C. (n.d.). *Academic A Writing*. EdTech Books.  
[https://edtechbooks.org/academic\\_a\\_writing](https://edtechbooks.org/academic_a_writing)