

# HW 1.2: Find and Share Cultural Artifacts



**HOMEWORK**

## **Learning Outcome**

Communicate a personal acceptance of and acknowledge the dynamics of culture in the lives of all students.

**Assessment: 25 pts.**

**Due: Session 2**

## **Pedagogical Intent**

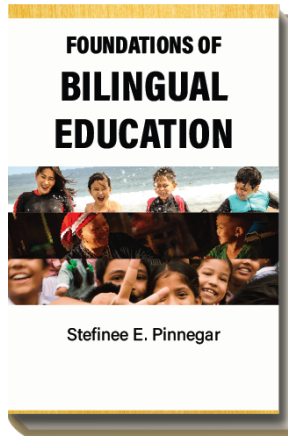
Teachers know that every person has a culture to be appreciated and that utilizing parts of students' cultures as they work with ELs makes learning more accessible.

## **Student Position**

Students have been introduced to the Instructional Guide. They are now asked to select a few of their possessions to bring with them to session 2 to share.

# Instructions

1. Considering the different aspects of culture, family community, home, work, etc., choose three artifacts that represent who you are within your culture.
2. Using a 3x5 card for each item, write about how this artifact reflects your culture and express reasons why you feel this way. Label each card with a title which includes your name.
3. Bring your cultural artifacts and 3x5 cards to Session 2 and be prepared to share about one of these items in class.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

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