

# **HW 1.4: Assessing My Knowledge and Beliefs**



**HOMEWORK**

### **Learning Outcome**

Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.

**Assessment: 40 pts.**

**Due: Session 2**

### **Pedagogical Intent**

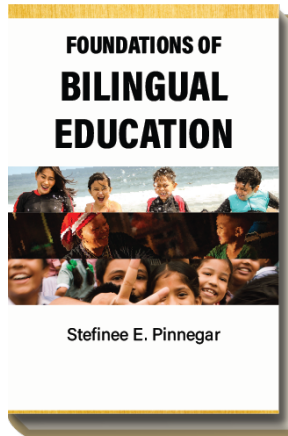
Teachers can bring forward their understandings and beliefs about teaching ELs and be prepared to reconsider their beliefs and actions through engagement in this course.

### **Student Position**

As students begin a course exploring the foundations of bilingual/ESL education, they document their current views of learning and teaching for language minority students.

## **Instructions**

Please answer each of the questions in the survey. Please do not collaborate with others in completing the survey. These will be collected in the second session and stored in an envelope. We will re-visit. This same survey at the end of the session and we will compare our dispositions from the beginning of the course to the end of the course.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

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