

HW 1.5: Representation of My Learning in the Course

Creating a Portfolio to Represent My Learning



HOMEWORK

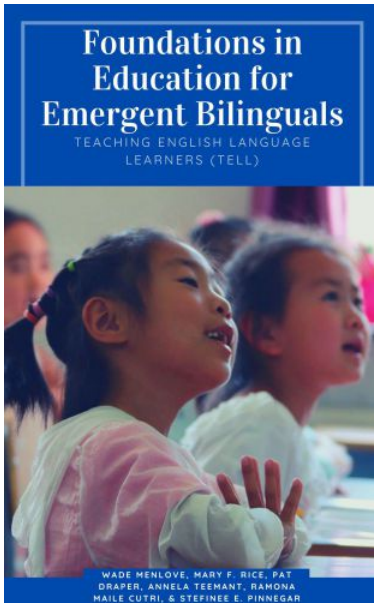
Learning Outcome	Pedagogical Intent	Student Position
Know, understand, and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups. Assessment: 50 pts. Due: Session 8	Teachers use the reflection assignment and their noticing of the learning they are gaining in the courses to select and save artifacts and explanations that document their learning.	Students have been introduced the the Inclusive Pedagogy Framework and will be able to utilize it to guide their learning and their selection of artifacts to represent that learning.

Instructions

Please review the following homework which is due in Session 8.

1. Read <https://edtechbooks.org/-bBnsP>. Pay particular attention to the five questions asked and the phrases on the circle band that surrounds the pie chart that represents them.

2. For the final assignment you will select artifacts (objects, writing, visuals) that represent your learning from each aspect of the 5 Standards of Inclusive Pedagogy. Through the use of photos and documents, this can be assembled and shared electronically.
3. Each of the 5 will contain the artifact, an explanation and one "aha" (something new you learned or a connect you made). You will be asked to bring your work to session 7 where you will be given time to work in class on this assignment, getting input from the facilitator and your peers.
4. Look through the assignment and bring questions about the assignment to class next time so that you can begin selecting artifacts for your final display immediately. Here is the [Rubric Display of Professional Development](#) and the [Display of Professional Development Guidelines](#) that you can click on and download to look through the assignment.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education