

# HW 3.3: Poverty PhDs



**HOMEWORK**

## **Learning Outcome**

Communicate a personal acceptance of and acknowledge the dynamics of culture in the lives of all students.

**Assessment: 50 pts.**

**Due: Session 4**

## **Pedagogical Intent**

Teachers can apply what they learn about poverty from this article to working with their students who live in poverty so those students can achieve in their education.

## **Student Position**

Students have learned about deficit orientations to cultural difference. They are now prepared to read stories of culturally diverse college professors and their experiences moving around in educational systems.

# Instructions

1. Read the article “Poverty PhDs: Funds of Knowledge, Poverty, and Professional Identity in Academia.” Click and download on [Poverty PHD](#) to read it.
2. Write a reflection in your journal addressing three aha’s.



Pinnegar, S. E. & Doxey, L. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)



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