

# **HW 3.5: Considering the Difference between the North Star and the Map to Philadelphia**

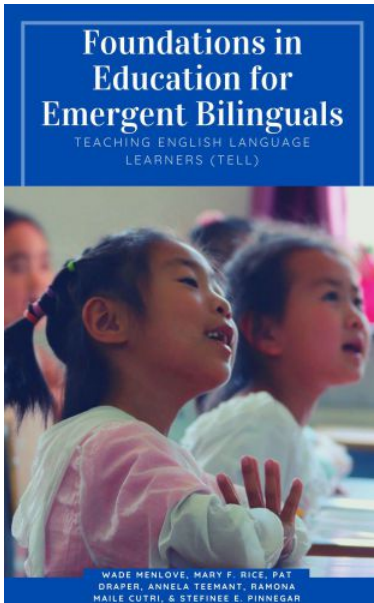
**Considering My Guiding Principles in Relationship  
to the Inclusive Pedagogy Framework**



<b>Learning Outcome</b>	<b>Pedagogical Intent</b>	<b>Student Position</b>
<p><b>Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.</b></p> <p><b>Assessment: 50 pts.</b></p> <p><b>Due: Session 4</b></p>	<p><b>Teachers, when they venture out into the school community, learn about resources and assets within the community, can appreciate and utilize them in teaching EL students.</b></p>	<p><b>Students have read about people living in poverty. They now will move into their school community to discover the assets and resources that are there, particularly those they don't already know about.</b></p>

## **Instructions**

1. You will watch the video segment [North Star to Philadelphia](#) and take notes on the [active viewing guide](#) linked here.
2. After you click on the link to the video, it will take you to the videos for this course. Scroll down and on the left column, click on Session 5 video segment 1. Then scroll up and click on the video screen to play the video.
3. The video is about 15 minutes and will prepare you for the discussion concerning legalities in session 4.
4. For your final project, you will need to identify Aha's (insights) you gained for guiding principles as part of your final project. This prepares you to understand this characteristic of Inclusive Pedagogy.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)