

HW 4.4: Implications of Court Decisions for ELLs



HOMEWORK

Learning Outcome

Pedagogical Intent Student Position

Interpret the historical context of diversity and discrimination and evaluate how it impacts current practices.

Assessment: 50 pts.

Due: Session 5

Teachers, when knowledgeable about federal Supreme Court decisions, can align their daily work and practice for ELLs with the law.

Students have learned what a United States Supreme Court decision means for various stake holders. They are now positioned to consider various court decisions and make inferences about how those decisions might affect classroom life.

Instructions

1. Read the court case description that will be assigned to you by the instructor.
2. Using the guiding questions, consider the ways in which this case might affect school-level administrative decisions or classroom-level decisions.
3. Record your inferences on your graphic organizer.
4. Be prepared to share information with others in session 5.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education



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