

HW 5.1 Journals



Learning Outcome

Teacher reflection and improvement.

Assessment:
50 pts.

Due: Session 6

Pedagogical Intent

Teachers can reflect on the learning activities in the session and explore ways to integrate the modeled strategies and content into their own pedagogy.

Student Position

Teachers have participated in the fifth session of the ESL endorsement. They are now ready to reflect on the activities of the session and find ways to incorporate them into their own teaching.

Instructions

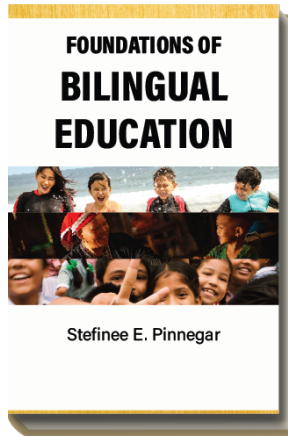
1. At the end of each session the facilitator will assign the participants to write in their journal addressing several

questions. The journal will be turned in on the final session for the facilitator to review. The journal may also be used during group discussions on the following week. Bring your journal with you to class each week as they may be asked to refer to them during group discussions.

2. For session five, answer the following questions:

- a. How do you see the WIDA standards interfacing with your core curriculum standards?

- b. Knowing what you know about the different program models and the number of ELs and the demographics of your district, what program model would you recommend for your district?



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education

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