

HW 5.1 Teacher Reflection

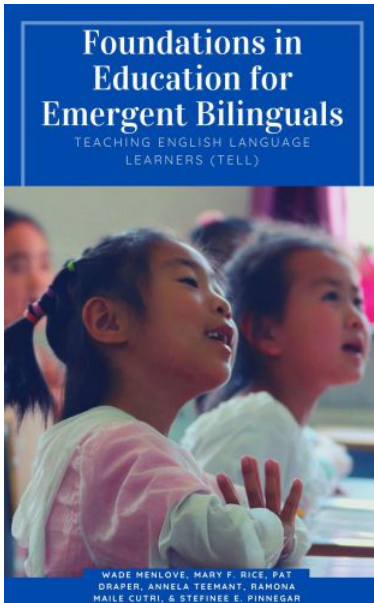


HOMEWORK

| Learning Outcome | Pedagogical Intent | Student Position |
|---|---|--|
| Know, understand, and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups. Assessment: 50 pts. Due: Session 6 | Teachers can reflect on the learning activities in the session and explore ways to integrate the modeled strategies and content into their own pedagogy. | Teachers have participated in the fifth session of the ESL endorsement. They are now ready to reflect on the activities of the session and find ways to incorporate them into their own teaching. |

Instructions

1. As you think about your teaching this week consider the following questions
 - a. How do you see the WIDA standards interfacing with your core curriculum standards?
 - b. Knowing what you know about the different program models and the number of ELs and the demographics of your district, what program model would you recommend for your district?
2. What action did you take after this session in your practice or how did your change in thinking impact your beliefs. Begin with your experience, your wonder (questions) or the new idea that lead to your change and then include each of the elements of the Reflection Model: personal voice (I), description of an experience, link to knowledge, questions raised. Allow yourself to reveal your emotion. Review the documents linked to support you in your reflection.
3. Some helps include thinking about what event either before, during, or after some action you took in teaching sticks in your mind. Think about based on this session --What did you learn, unlearn, and relearn this week?
4. Be sure to submit to your facilitator through e-mail or the course management system.
5. **REMEMBER:** In Session one you reviewed the guidelines for the final project. As you reflect this week, did you have an aha about one of the characteristics of Inclusive Pedagogy? If so remember to save the artifact and your explanation so that it will be available when you construct your final portfolio.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education