

# HW 6.2: Practical Practices

## Classroom Practices Analysis



**HOMEWORK**

### Learning Outcome

Create a learning environment that is sensitive to and is supportive of English language learner's cultural identities, language and literacy development, and content area knowledge.

### Pedagogical Intent

Teachers who make a habit of reflecting on their educational practices challenge themselves to increase the potency of their instruction on a daily or weekly basis.

### Student Position

Students have developed understandings of the critical learning domains to prepare to consider their own practices and identify next steps for teaching diverse students.

**Assessment: 50 pts.**  
**Due: Session 7**

## Instructions

1. Click on the link to take the [Self-Assessment Survey](#).
2. Select one item that you were unable to answer or rated as a low number on the scale.
3. Decide what steps need to be taken to incorporate this idea into your practice.
4. Make a list of the steps and bring both the survey and the

list to Session 7.



Pinnegar, S. E. & Doxey, L. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)



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