

HW 6.1: Journals

Teacher Reflection



HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.	Teachers can reflect on the learning activities in the session and explore ways to integrate the modeled strategies and content into their own pedagogy	Teachers have participated in the sixth session of the ESL endorsement. They are now ready to reflect on the activities of the session and find ways to incorporate them into their own teaching.
Assessment: 50 pts. Due: Session 7		

Instructions

1. At the end of each session the facilitator will assign the participants to write in their journal addressing several questions. The journal will be turned in on the final session for the facilitator to review. The journal may also be used during group discussions on the following week. Bring your journal with you to class each week as they may be asked to refer to them during group discussions.
2. For session six answer the following questions:
 - a. What are the three critical learning domains? What evidence do you see in your teaching that you are attending to all three. Which seem to be strong and which seem to be weak?
 - b. Which of the five Standards for Effective Pedagogy are you most familiar with and which are most

evident in your classroom? Which seem to need your attention and what can you do to increase the use of the standard?



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education



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