

# LA 1.3: Questions About Culture

## Question Writing



### Learning Outcome

Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.

**Assessment: 25 pts.**  
**TA: 20 Minutes**

### Pedagogical Intent

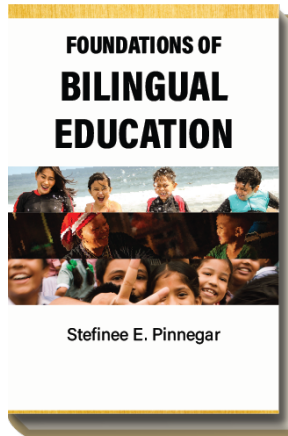
Teachers interrogate questions they have about culture and can begin to better accommodate culture in their classroom.

### Student Position

Students have watched a video about belief statements and introduction to Inclusive pedagogy. They are now ready to consider questions they have about the cultures represented in their classroom.

# Instructions

1. Using three index cards, write one question for each card that you have about the culture of your students, particularly your English learners, and the ways in which that culture could affect your classroom life.
2. Share your questions with four other people at a table different than your own.
3. As a whole class, with the facilitator's assistance, decide on several themes for your questions. The facilitator will post the questions in the classroom during the course.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)



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