

# LA 3.1: Water as a Problem, Right, and Resource

## Brainstorm



### Learning Outcome

Interpret the historical context of diversity and discrimination and evaluate how it impacts current practices.

**Assessment: 25 pts.**

**TA: 15 Minutes**

### Pedagogical Intent

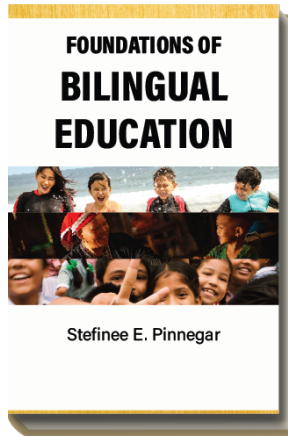
Teachers can articulate a greater understanding of cultural and linguistic diversity through multiple perspectives.

### Student Position

Teachers have explored their own culture, the changing demographics of their state, and cultural misinterpretations. They are now ready to consider multiple perspectives of language.

# Instructions

1. Each table group needs one copy of “Water as a.....” chart.
2. Each table will brainstorm ideas for water as a Problem, Right, and Resource
3. The facilitator will lead a short discussion and have tables share ideas from each list.
4. This activity will follow up with a similar activity considering Language as a problem, right, and resource and emphasizes the need to build background with ELs that will move from concrete to abstract.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

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