

LA 3.4: Norma's Story

Funds of Knowledge and Resistance



Learning Outcome

Identify factors that influence the school experiences of English learners and their families under a deficit model.

Assessment: 25 pts.

TA: 20 Minutes

Pedagogical Intent

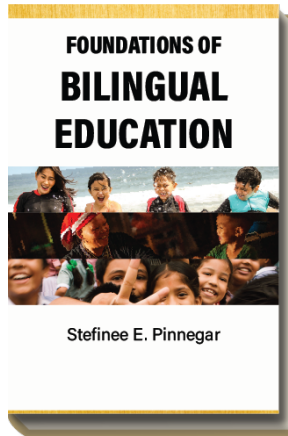
Teachers can identify and recognize social theories of Resistance, and Funds of Knowledge and learn how these deficit orientations can affect their pedagogy.

Student Position

Students have learned about the socioeconomic level, immigrant status, and language factors that affect the culture of English learners and their families. They have watched a video explaining social theories and have heard Norma's Story. They are now prepared to learn about how deficit orientations affect their participation in schools

Instructions

1. With a partner watch for evidence of Funds of Knowledge and Resistance Theory as you watch VS 3.4 in stages of identity formation.
2. Take notes on the form provided by the facilitator.
3. Be prepared to share your thoughts with your table and with the class.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education

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