

LA 3.5: Jean Anyon Study

Critical Inquiry



Learning Outcome

**Pedagogical
Intent**

Student Position

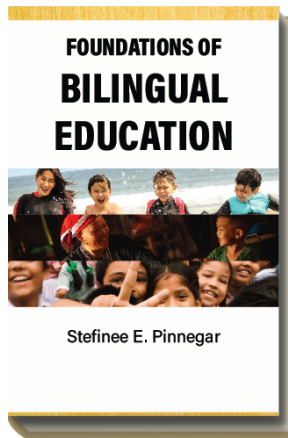
Learning Outcome	Pedagogical Intent	Student Position
<p>Identify your attitudes, assumptions, and beliefs and articulate how they impact your interaction with students.</p> <p>Identify the multiple factors impacting the school experience of language minority students, including cognitive/academic, social/ affective, and linguistic development issues.</p>	<p>Teachers can use learnings from the Jean Anyon study to inform their practice and better serve their English language learners.</p>	<p>Students have watched a video segment about using critical inquiry to analyze current realities. Students are now prepared to read the results of a research study and apply those ideas to the analysis of their personal schooling experiences.</p>

Assessment: 25 pts.
TA: 40 Minutes

Instructions

1. Read the summary of Jean Anyon's article titled "Social Class and the Hidden Curriculum of Work."
2. Read all of the descriptions in "Which Type of School." Work with a partner to identify which of the four types of schools listed at the top matches each description.
3. In small groups, discuss the following questions:
 - a. What type of school did you go to?
 - b. What type of school do you teach in?
 - c. Who benefits most from the different types of practices described?
 - d. What practices do you morally think are best for students?

Be prepared to report conclusions from your group's discussion to the whole class.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education

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