

# LA 4.3 : SLA and Assessment Myths

## Discussion



### Learning Outcome

Identify attitudes assumptions, and beliefs and articulate how they impact your interaction with students.

**Assessment: 25pts.**  
**TA: 20 Minutes**

### Pedagogical Intent

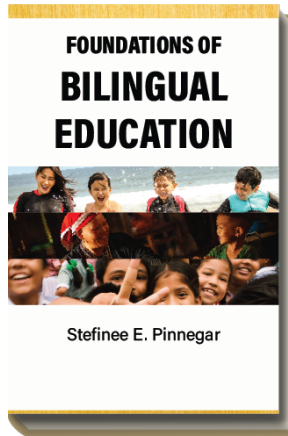
Teachers can identify the multiple factors impacting the school experience of language minority students, including cognitive/academic, social/affective and linguistic development issues.

### Student Position

Having extensively explored the Inclusive Pedagogy characteristic of collaboration, students are positioned to begin exploring the characteristics of guiding principles and essential policy. In preparation for the next session, students read about principles of second language acquisition and the identification and assessment of language minority students.

## Instructions

1. Using your notes on the charts from the readings in HW 3.2, discuss your greatest surprise found in your reading.
2. How does knowing this affect you as a teacher?
3. Be prepared to share some group ideas as the facilitator leads a class discussion.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

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