

LA 4.3: Exploring Learning about EL Myths and Realities

Discussing Homework Reading



Learning Outcome	Pedagogical Intent	Student Position
<p>Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students. Assessment: 25pts. TA: 15 Minutes</p>	<p>Teachers can identify the multiple factors impacting the school experience of language minority students, including cognitive/academic, social/affective and linguistic development issues.</p>	<p>Having extensively explored the Inclusive Pedagogy characteristic of collaboration, students are positioned to begin exploring the characteristics of guiding principles and essential policy. In preparation for the next session, students read about principles of second language acquisition and the identification and assessment of language minority students.</p>

Instructions

1. Use your notes from the charts you filled in based on the readings in HW 3.2. Share with your group a shift in your thinking based on your reading or the greatest surprise concerning the myths and realities of ELs.
2. Consider how you might advocate for ELs in your teaching or in your school.
3. Be prepared to share a group insight, advocacy stance, or learning with the class.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education