

LA 4.4: Examining the Meaning of a Supreme Court Decision

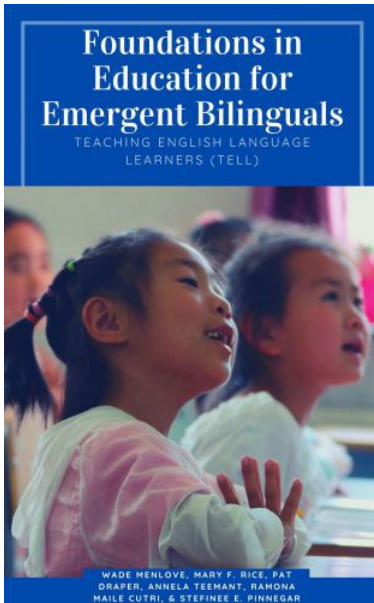
Reading and Reasoning Together



Learning Outcome	Pedagogical Intent	Student Position
<p>Interpret the historical context of diversity and *discrimination and evaluate how it impacts current practice Assessment: 25 pts. TA: 10 Minutes</p>	<p>Teachers can consider the implications of local control in education and its relationship to federal laws and apply it to ELs in schools</p>	<p>In the previous section, students have learned about the social and individual consequences of deficit theory. They have also learned about language acquisition myths. They are now prepared to consider how courts make decisions about children and then how those decisions affect the actions of schools.</p>

Instructions

1. Read the short article, [“What Do Supreme Court Decisions Mean for Educators?”](#)
2. As you read, discuss the ideas and make a list of insights you gain from the article.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education