

LA 4.5: Office of Civil Rights (OCR)



Learning Outcome Pedagogical Intent Student Position

Interpret the historical context of diversity and discrimination and evaluate how it impacts current practices.

Assessment: 25 pts.

TA: 60 Minutes

Teachers can prepare better instruction and provide a better learning climate for their students making learning accessible to English language learners.

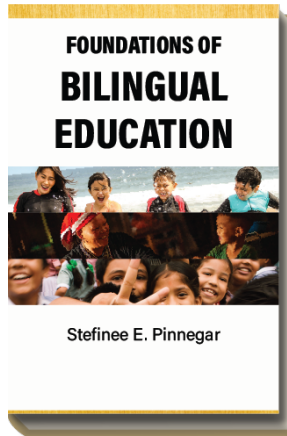
Students have read and discussed federal laws and policies regarding the education of English language learners. They will now read and study about the Office of Civil Rights.

Instructions

1. Go to this link: <https://edtechbooks.org/-ssR> . This is the 'Dear Colleague' letter from the Office of Civil Rights.
2. Scroll down and go to section 2, which begins on p. 8,

Common Civil Rights Issues. Note the 10 items listed. Each item has a page or two explaining what needs to be done. Divide them amongst you, fill in the form as you read about yours.

3. Now each person will report what they learned from their assigned sections. Others in the group will fill in their forms based on what each person teaches.
4. The facilitator will lead a discussion about your learnings. Questions may be asked as together you discuss to understand teacher responsibilities in working with English language learners.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education

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