

# LA 5.1: Enrollment, Placement, Staffing Myths

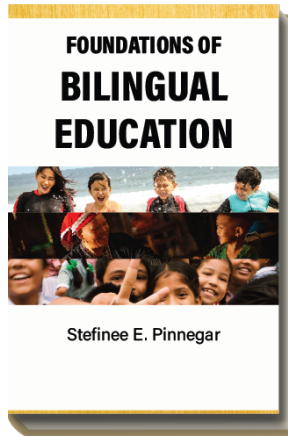


Learning Outcome	Pedagogical Intent	Student Position
<p>Identify the multiple factors impacting the school experience of language minority students, including cognitive/academic, social/ affective, and linguistic development issues</p> <p><b>Assessment: 25 pts.</b> <b>TA: 15 Minutes</b></p>	<p>Teachers can recognize the myths surrounding the education of English Learners and counteract the myths with positive behaviors and attitudes.</p>	<p>Students have explored the Inclusive Pedagogy characteristic of guiding principles and read chapters about the myths of enrollment, placement, and staffing of ELs They are now prepared to deepen their understanding through sharing with their table.</p>

# Instructions

**Instructions: Appendix A and group presentations.**

- Share your graphic organizer for your assigned myth from HW4.1 with a group of 5-7 other teachers. Choose one to share with the entire class.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

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