

LA 5.3: The World Outside and Inside Schools

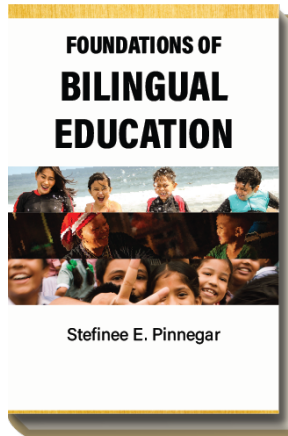
Analyze, Summarize, Recommend



Learning Outcome	Pedagogical Intent	Student Position
<p>Identify the historical, educational, and political realities in policies, programs, and practice for English learners.</p> <p>Assessment: 25 pts.</p> <p>TA: 15 Minutes</p>	<p>Teachers play a pivotal role in placing students in special programs (special education and gifted, among others). They now are prepared to advocate for their students.</p>	<p>Students have made inferences concerning judicial law through case studies. They have also analyzed digests of applicable federal laws and court decisions and have considered the differences between ideals and goals. They are now ready to apply their knowledge to placement decision-making processes for two young immigrant girls.</p>

Instructions

1. Students have read “The World Outside and Inside Schools: Language and Immigrant Children” for homework.
2. Use the top of the Analysis of Student Experience form to create a profile of each students’ experience. Identify the students’ strengths, the collaboration necessary to leverage those strengths, and the legalities that present themselves.
3. At the bottom of the form, indicate the legal and moral/ethical obligations present in each girl’s story.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education

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