

LA 6.2: Critical Learning Domains



Learning Outcome

Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.

Assessment: 25 pts.

TA: 75 Minutes

Pedagogical Intent

Teachers pay attention to the three critical learning domains as they plan and present lessons so that the needs of English language learners are clearly met.

Student Position

Students have studied the “school game” and how it affects ELs in the classroom. They are now prepared to examine the three critical learning domains: Linguistic, Cognitive, and Social/Affective.

Instructions


1. Divide the class into three groups. Then form triads within each group. Students work in their triad.
2. Each large group learns about one of the three critical learning domains: [Linguistic](#), [Cognitive](#), [Social/Affective](#).
3. Each triad will be given supplemental materials and information on their assigned domain. They can also use their computers to find additional resources. Check these sites first and then try other sites:
 - a. <https://edtechbooks.org/-uAU>
 - b. <https://edtechbooks.org/-HQp>
 - c. <https://edtechbooks.org/-HQp>
 - d. <https://edtechbooks.org/-eadM>
4. The large group will have 20 minutes to select the most important and salient points for their domain. Then they will move to their domain chart and

organize their points under these topic areas.

- a. A basic understanding or definition of the domain.
 - b. Basic background knowledge of the domain provided in the supplemental information.
 - c. Ideas on how to implement the domain in the classroom with examples from their own teaching.
5. After the charts are completed, hold a gallery walk to see the information located on each chart. Start at one that you didn't study, taking notes on the other 2 domains.
 6. Finally, participate in a group discussion of the cognitive, linguistic and social/affective learning domains and their importance when teaching English language learners.



Pinnegar, S. E. & Doxey, L. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education

 **Not Specified:** The copyright license for this resource has not been specified.

