

# **LA 8.2: Summarizing Ideas**

**Representing Our Thinking**

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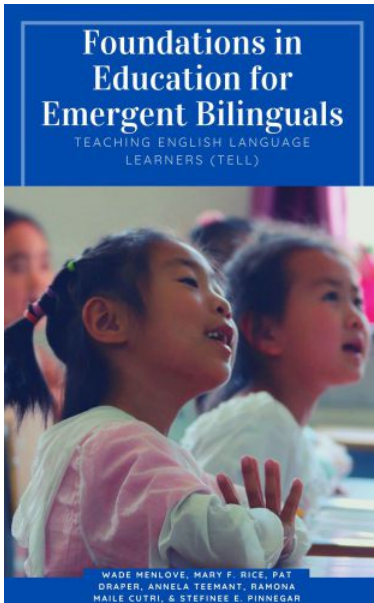
**Representing Our Thinking**



<b>Learning Outcome</b>	<b>Pedagogical Intent</b>	<b>Student Position</b>
<p><b>Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.</b></p> <p><b>Assessment: 25 pts.</b></p> <p><b>TA: 40 Minutes</b></p>	<p><b>Teachers can share with each other their understandings from this course, and share this learning with teachers at their schools to influence improved practices.</b></p>	<p><b>Students have participated in the course and have shared their artifacts and reflections. They are now prepared to make posters advertising the course.</b></p>

## **Instructions**

1. Form groups of three.
2. Make a list of important ideas from the course.
3. Select three ideas from your list and make a poster advertising the course that could hang somewhere in your teaching context.
4. Hang your poster in a location designated by the instructor.
5. Under the direction of the instructor, compare the ideas on the posters. Consider which ideas are common to many posters and which are unique to one.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)