

Learning Pathway: Student Rights

Building Democracy For All is designed so that teachers and students can follow different learning pathways as they explore the material in the book. Rather than proceeding sequentially through the standards, the learning pathways invite a thematic approach. Other learning pathways include: [Black Lives Matter](#), [Influential Women](#), [Election 2020](#), [Media Literacy](#), and [Current Events](#).

[Student Legal Rights in School Choice Board](#)

[\(click here to make your own copy of the choice board\)](#)

<p>Brown v. Board of Education</p> <p>Evaluate whether Black and Brown students have equal learning opportunities in schools today as proposed by this landmark case</p> 	<p>Tinker v. Des Moines</p> <p>Make a video or podcast about whether you feel you have the freedom to wear clothes or make statements that express charged ideas in school</p> 	<p>LGBTQ Student Rights</p> <p>Prepare and present a court case briefing about a case related to LGBTQ student rights</p> 	<p>Mendez v. Westminster</p> <p>Create a stop motion animation to educate others about this landmark school desegregation case</p>  <p>Sylvia Mendez <small>1931-2015</small> ONE OF THE GREAT AMERICANS WHO CHANGED THE WORLD</p>
<p>Rights in Conflict Searches & Seizures</p> <p>Design a PSA about whether or when school officials should be allowed to search a student in school</p>	<p>Student Legal Rights in School</p>  <p>Digital Choice Board Activities for Students and Teachers</p> <p>Bonus: Write a persuasive essay about which Supreme Court cases every teenager should know</p>		<p>Rights in Conflict Gun Violence</p> <p>Propose specific steps for communities to take to reduce gun violence and ensure student safety at school</p>
<p>Rights in Conflict The Flag and the Pledge of Allegiance</p> <p>Design a social media campaign for allowing or preventing student athletes to kneel during the National Anthem at school events</p>			<p>Rights in Conflict Dress Codes</p> <p>Write a paper in which you PRaise OR PROTEST the student dress code at your school and propose changes on what students can wear and explain why</p>
<p>The Gavel Gap</p> <p>Propose one or more new classes at your school to encourage more females to study law and become judges*</p> 	<p>The Court and You</p> <p>Take an online quiz, then design a game about how Supreme Court decisions influence the daily life of students in schools*</p> 	<p>Student Bill of Rights</p> <p>Design a mosaic with symbols, images, and colors to express one of the rights in the Student Bill of Rights*</p> 	<p>You Choose</p> <p>Select a court case or legal right that all students need to be aware of and then create a script or produce a TV mini-series to educate others about it</p> 

*Include a Designer's Statement about how your plan, game, mosaic or mini-series will inform students about their rights in schools and society.

Student Legal Rights in School Choice Board by [Robert W. Maloy](#), Ed.D. & [Torrey Trust](#), Ph.D.,
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Building Democracy for All Chapters

Topic 1: The Philosophical Foundations of the United States Political System

- [Standard 1: ENGAGE: Democratic Classrooms](#)
- [Standard 2: ENGAGE: Latin Phrases](#)
- [Standard 4: ENGAGE: Voting for 16 and 17-Year-Olds](#)

Topic 3: Institutions of United States Government

- [Standard 3: ENGAGE: Supreme Court Cases Every Student Should Know](#)

- [Standard 5: ENGAGE: Joining a Political Party](#)



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Topic 4: The Rights and Responsibilities of Citizens

- [Standard 4: ENGAGE: Student Rights at School](#)
- [Standard 5: ENGAGE: How to Get More Young People to Vote](#)
- [Standard 8: UNCOVER: Youth Activism for Change](#)
- [Standard 8: ENGAGE: Joining a Consumer Boycott or Buycott](#)
- [Standard 10: ENGAGE: Transgender Student Rights](#)



[Minnesota High School Students Walked Out of School to Demand Changes to Gun Laws, March 7, 2018](#) by A1Cafel is licensed by [CC BY 2.0](#)

Topic 5: The Constitution, Amendments, and Supreme Court Decisions

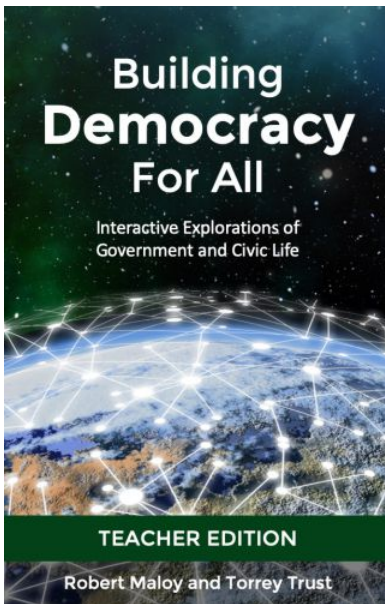
- [Standard 4: ENGAGE: Girls and Boys Competing Together in Athletic Events](#)
- [Standard 6: ENGAGE: Is Kneeling an Effective Form of Protest](#)

Topic 6: The Structure of Massachusetts State and Local Government

- [Standard 4: ENGAGE: When Should You Go to Small Claims Court](#)

Topic 7: Freedom of the Press and News/Media Literacy

- [Standard 1: ENGAGE: Speech Rights of Student Journalists](#)



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