

# AVG 1.1 The Assessment Process



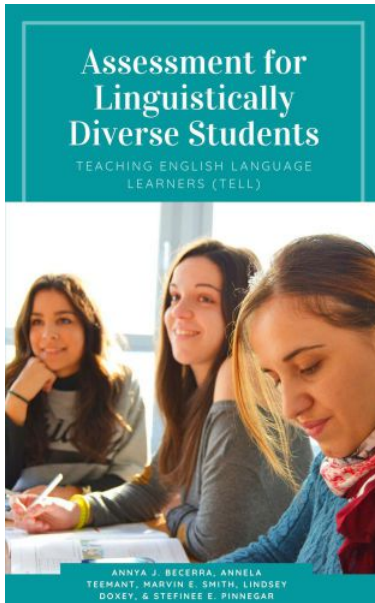
## Think About

The Active Viewing Guide is shown below. Click on the link [Active Viewing Guide 1.2](#) and download the Word document to be able to write on it.

- Which of my beliefs and assumptions prevent me from meeting the needs and building on the strengths of my linguistically diverse students in the process of assessing them?
- What do the programs and practices embodied in my curriculum reveal about how my learning, teaching, and assessing practices are aligned?
- What effect can learning more about assessing linguistically

diverse students have on how I engage them in my classroom and my discipline?

If you want to review this video later go to this website <https://edtechbooks.org/-wAi> ,click on Session one and click on that video. Scroll up to the video screen and then move the time forward to 1.12.



Becerra, A., Teemant, A., Smith, M., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)