

AVG 2.3 CAN DO Approach



Think About

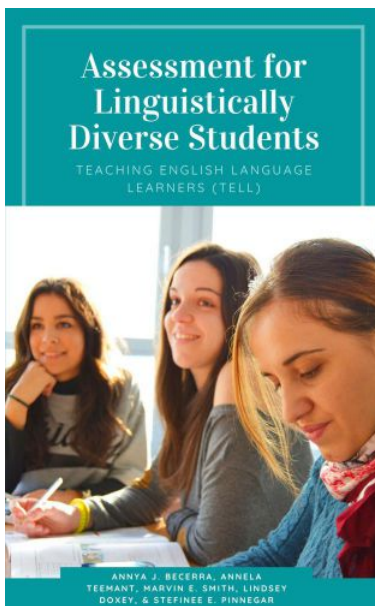
Click and download the link [Active Viewing Guide 2.3 Can Do Approach](#) to work on the document.

If you want to watch the video later, follow this link:

<https://vimeo.com/120179910>

- What is WIDA?
- How can CAN DO descriptors help me better build on, strengthen, and support the learning of ELs in my classroom?
- How are WIDA CAN DO's applicable to my classroom, content, and teaching?

Topics to Consider English learners have an advantage when they can use both languages equally well?	Meaning Making What is the advantage?
<p>They need to gain academic language. Why should every teacher, no matter the content of the grade level, be concerned about academic language?</p> <p>Word? Sentence? Discourse?</p> <p>What is the best purpose for a bilingual program?</p> <p>Gottlieb: "Students are the centerpiece of our educational system and they are the nation's future. Language and learning should revolve around who our English language learners are, what they do, and how we can benefit from the tremendous assets they bring to school."</p>	<p>What is entailed in academic language?</p> <p>Why should you understand these three? How can you help English Language Learners achieve through academic language?</p> <p>Goal?</p> <p>Explain what this means to you and what your role as a teacher could and should be.</p>



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment