

# AVG 4.1 Developing Knowledge of WIDA Interpretive Rubrics

Using Text and Video to Build Knowledge of Interpreting Speaking and Writing Performances



## Think About

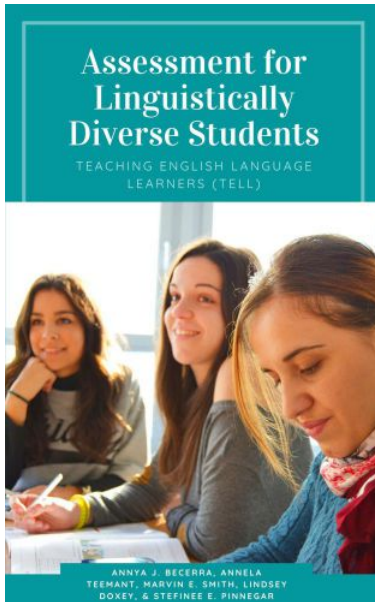
- How could I use formative assessment to better
- How will we use these in developing assignments and assessments?

## Instructions

- The WIDA Speaking and Writing Interpretive Rubrics are analytic scales that help educators understand what students'

speaking and writing sounds and looks like at various levels of English language proficiency.

- It allows teachers to diagnose the language development of the ELs they are teaching.
- The following videos explain and illustrate how Speaking and Writing Interpretive Rubrics are used and how they are interpreted.
- As you listen to the videos, refer to and jot notes on the WIDA writing and speaking rubric provided.
- Writing: <https://edtechbooks.org/-iTsq>
- Rubrics: [WIDA Speaking](#) and [Writing](#)
- Speaking <https://edtechbooks.org/-BxL>



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)