

# HW 1.1: Actions Taken and Learning



Learning Outcome	Pedagogical Intent	Student Position
<p>Teachers work in partnerships with families and communities to create positive learning environments.                      Assessment: 50 pts.                      Due: Session 2</p>	<p>Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.</p>	<p>Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to work with English Language learners and their families.</p>

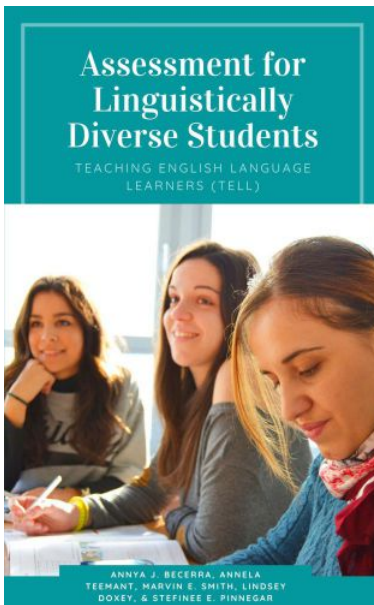
## Instructions

Each Week’s Reflection Journal (to be completed after each session) should be a log you keep online to respond to the changes you are making throughout the ESL Endorsement. You need to have it completed each week and the facilitator will grade it. You may also be asked to turn it in on a weekly basis.

Since completion of the Language Acquisition class, what have you

newly applied from your learning to your current practice?

1. Think of what action you took last week. Describe it.
2. What event either before, during, or after your action sticks in your mind. Write the details.
3. Now write about--What did you learn, unlearn, and relearn this week?
4. What are the next steps you will take in your practice? What do you hope will result?



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)