

AVG 4.1 Types of Assessment



Learning Outcome	Pedagogical Intent	Student Position
<p>Demonstrate knowledge and use of a variety of on-going, classroom-based assessments adapted to student needs. Assessment: 25 pts. TA: 25 Minutes</p>	<p>Teachers can identify challenges and advantages of informal assessments and design classroom uses of them.</p>	<p>Students have designed a lesson plan connecting WIDA, ELD standards and Utah Core. They have learned about alternative and authentic assessments and how to use them in their classes. They will now analyze assessments.</p>

Instructions

1. The facilitator will present the [Types of Assessment PowerPoint](#).
2. Use the [Note Taking form for “Type of Assessment” PowerPoint](#) to identify ideas and thoughts as you view the PowerPoint. Particularly take notes related to the videos linked throughout the presentation to show different types of assessments in action. (Click the link above to take notes)
3. Included here are the [WIDA Speaking Rubric](#) and [Writing Interpretive Rubric](#) which are analytic scales that help educators understand what students’ speaking and writing sounds and looks like at various levels of English language proficiency. These can be powerful assessment tools that can be used by educators to assess students in content areas.
4. Now In your group, return to your notes on the PowerPoint and the rubrics you just reviewed. As you talk consider how reading, writing, listening, and speaking were used in the assessment. Identify a type of assessment you observed and learned about through the PowerPoint which you think you might use in your teaching (Remember: trying it out in your teaching could be your HW 4.1 reflection this week).



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment