

# LA 4.2 Exploring Informal Content Area Assessments

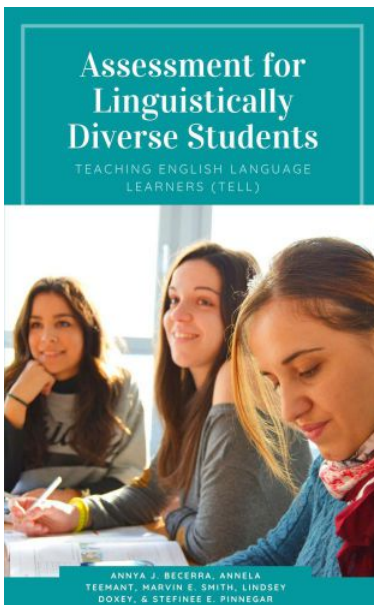
## Collecting Facts about Portfolio and Content Area Assessment for ELs



Learning Outcome	Pedagogical Intent	Student Position
<p><b>Demonstrate knowledge and use of a variety of on-going, classroom-based assessments adapted to student needs.</b>  <b>Assessment: 25pts.</b>  <b>TA: 20 Minutes</b></p>	<p><b>Teachers incorporate alternative assessments in their practice with ELs as a means of meeting proficiency levels, increasing student engagement and promoting language and literacy growth.</b></p>	<p><b>Students have learned about alternative assessment and will now consider using a portfolio assessment and a content-area assessment.</b></p>

# Instructions

1. Complete the following learning activity in a small group.
2. Begin by reviewing the descriptions of "portfolio assessment" and "assessing content knowledge" on this website <https://edtechbooks.org/-WuBB> (click on the link and then scroll down to the short article). Discuss portfolio assessments as an example of alternative assessments and consider a form of content area assessment with which you are familiar.
3. On the [Fact Sheet](#), record your responses to the questions posed. Report on Portfolio Assessment in the first column and then Content Area Assessment in the second.
4. Turn in your group forms to the facilitator, with all your names on it, at the end of this session.



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., &

Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)