

# LA 4.3 Assessment Tool Marketplace



| Learning Outcome   | Pedagogical Intent   | Student Position   |
|--|--|--|
| <p>Demonstrate knowledge and use of a variety of ongoing, classroom-based assessments adapted to student needs.<br/>Assessment: 25 pts.<br/>TA: 40 Minutes</p> | <p>Teachers can incorporate authentic assessments into their practice, enhancing ELs opportunity to perform well academically.</p> | <p>In previous sessions, students have studied authentic assessments. They now will be exposed to various examples of informal assessments to spur their own creativity in future use of ongoing informal assessments.</p> |

## Instructions

1. In your final group project, you will use informal assessments. This activity will allow you to learn about a series of assessment you might use.
2. To aid your learning of assessment strategies, each person in your group will take 6 of the tools in the market place to study. You will have 15 minutes to scan. Click the following link to study 6 tools: [Market Place Assessment Descriptions](#).
3. On the worksheet provided, write the name of the tool and give details about it. When you have finished that, star the one or two you think may be useful to use in the lesson you are working on. Click the following link to access and download the worksheet to write on: [Notes for Assessment Marketplace](#).

4. As a group, share the starred ones and determine one or two that you could use in your lessons you are creating or modifying.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)