

HW 1.3 Assessment for English Language Learners



HOMEWORK

| Learning Outcome | Pedagogical Intent | Student Position |
|---|--|--|
| <p>Demonstrate knowledge and use of a variety of on-going, classroom-based assessments adapted to student needs. Assessment: 50 pts. Due: Session 2</p> | <p>Teachers, when they understand how assessment of EL students is expected and completed in their district and schools, can learn the placement of their EL students as the basis for learning and assessing.</p> | <p>Students have learned about assessment issues on the federal, state, and local school levels for English language learners. They will read a chapter from the Assessment of English Language Learners entitled <i>The Bridge to Equity</i>.</p> |

Instructions

1. Read the chapter from Gottlieb, M. (2016) *The Bridge to Educational Equity in Assessing English Language Learners* (Ch 1 pp. 13-31, Thousand Oaks, CA: Corwin Press.) *PDF for the reading can be found [here](#)
2. Click and download the [Reading Guide for Chapter 1 Gottlieb](#).



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment