

# HW 2.5 Analyzing WIDA as Assessment



## HOMEWORK

---

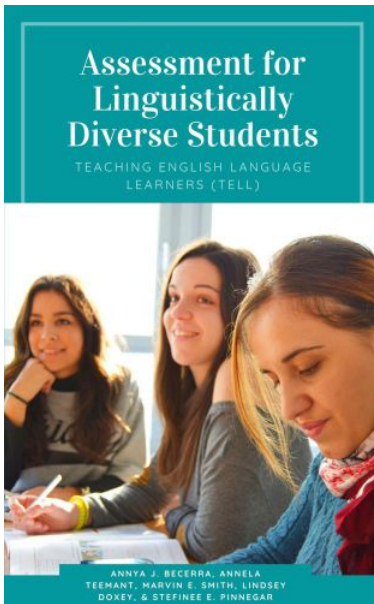
Learning Outcome	Pedagogical Intent	Student Position
<p>Articulate issues of assessment as they affect learners' development of English language skills, their access to the Utah core curriculum, and their placement in appropriate programs. Assessment: 50 pts. Due: Session 3</p>	<p>Teachers can examine the formal and informal assessments they use to determine their strength as an assessment.</p>	<p>Students have learned about WIDA and have considered the information it provides. Now they can examine the features of WIDA as an assessment tool.</p>

---

---

# Instructions

1. Review the [Assessment Literacy Tool](#) and read the explanation of it.
2. Watch the video that explains the assessment literacy tool that is found at this link (<https://edtechbooks.org/-wAi>) use the [Assessment Literacy Active Viewing Guide](#) to record your thinking as you watch the video.
3. Then review WIDA as an assessment using the [Analyzing WIDA as an assessment Tool worksheet](#).
4. Turn in the worksheet at the beginning of Session 3.



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically*

*Diverse Students*. EdTech Books. Retrieved from  
[https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)