

# HW 7.1 Actions Taken and Learning



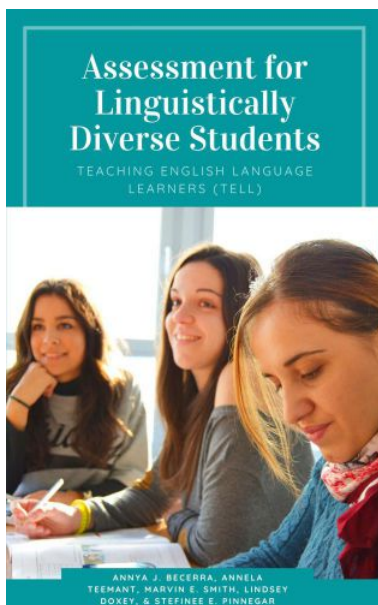
Learning Outcome	Pedagogical Intent	Student Position
Teachers work in partnerships with families and communities to create positive learning environments. Assessment: 50 pts. Due: Session 8	Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language Learners.	Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to work with English Language Learners and their families.

## Instructions

1. Begin this week by returning to the reflections you have composed for this course. Read your reflections. Make a list of additional assesment practice you have tried. Jot down any things you learned that shifted how you taught or assessed. Then, identify the experience that you felt was most useful for supporting EL Student learning and the experience that was

least successful.

2. Use the reflection model. First describe the experiences, then connect your experience to content, theories, ideas you learned. Reflect on what you learned from each. Report on the impact those experiences have had on your practice and future plans or the questions you continue to have about assessing ELs.



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)