

# HW 7.1 Actions Taken and Learning



Learning Outcome	Pedagogical Intent	Student Position
<p>Course objective example Teachers work in partnerships with families and communities to create positive learning environments. Assessment: 50 pts. Due: Session 8</p>	<p>Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.</p>	<p>Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to work with English Language learners and their families.</p>

## Instructions

1. Begin this week by reflecting back on the assessment practices you have tried out across this course. Identify the experience that you felt was most useful for supporting EL Student learning and the experience that was least successful. Describe each.
2. Reflect on what you learned from each. Report on the impact those experiences have had on your practice and either future plans or the wonders you continue to have about assessing

ELs.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)