

LA 5.1 Designing Assessments for Learning

Comparing Alternative Assessments



Learning Outcome	Pedagogical Intent	Student Position
<p>Demonstrate knowledge and use of a variety of ongoing, classroom-based assessments adapted to student needs. Assessment: 25 pts. TA: 50 Minutes</p>	<p>Design classroom assignments/assessments differentiated for ELs proficiency levels using Gottlieb's model for designing authentic classroom-based assessments in content areas</p>	<p>Students have designed a lesson plan connecting WIDA, ELD standards and Utah Core. They will carefully analyze authentic assessment tasks, adequacy, and value in gathering evidence of students learning.</p>

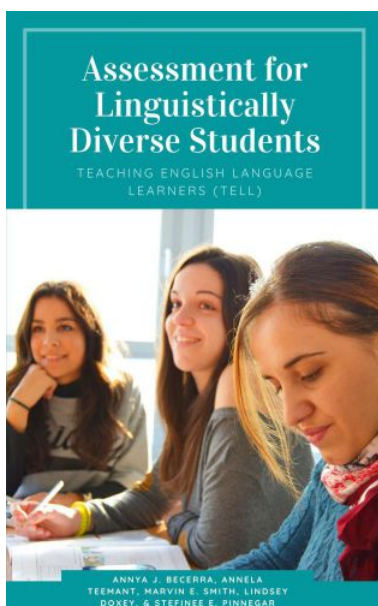
Instructions

1. Each of you watched one of the studies of alternative assessment on the Assessment VideoEthnography. Meet with others in a group of 4 who watched the same study you did. Use the worksheet you completed as part of homework.
2. Now in this group complete the Alternative Assessment Worksheet for the VideoEthnography you all studied for homework. This

[link](#) takes you to the form you filled out as part of HW 4.4 (just in case you need it). In this discussion consider the questions you explored in your homework.

3. Return to your four person workgroup and share your findings about the alternative assessment you explored.

4. As other group members share their findings about the assessment they studied, complete the [Comparing Alternative Assessment](#) worksheet.



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from https://edtechbooks.org/diverse_assessment