

# LA 5.4 Developing Expertise in Item Writing



Learning Outcome	Pedagogical Intent	Student Position
<p>Understand issues of assessment and accommodation and will use a variety of measurement tools to evaluate English language learners for placement, proficiency and instruction.  <b>Assessment: 50 pts.</b>  <b>TA: 30</b></p>	<p>Teachers can develop strong traditional test item writing skills</p>	<p>Students have gained expertise in designing alternative assessments. They now turn their attention to traditional testing issues and principles of improving traditional test items.</p>

## Instructions

1. Read about the principles governing technically adequate traditional test items in [Barton and Gibbons' Test Questions: A Self-Instructional Booklet](#).

2. As you read, complete the Questions portion of the booklet, which asks you to identify when and if a principle is being violated. Mark your responses in the spaces provided.
3. Check your answers using the answer key in the booklet
4. Examine the chart titled [Guidelines for Writing Traditional Tests and Test Items](#).
5. Based on your reading in the Barton and Gibbons booklet. and the Guideline chart just discussed, analyze the quality of the [Reform Movements Test sample provided](#).
6. Evaluate the instructions and test items for clarity, conciseness, and coherence. Write comments or suggestions directly on the test.



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)