

# LA 8.1 My Learning Presentation



Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of a variety of on-going, classroom-based assessments adapted to student needs. Assessment: 100 pts. TA: 100 Minutes	Teachers can improve access to curriculum for English language learners as they gain information about their students and apply learning about assessments and assessing from the course to individuals in their classrooms.	Students have developed a report of their learning from the assessment course. They will do presentations in two different groups and give feedback to other presentations.

## Instructions

1. Your class will be divided into groups of 4 people seated around tables. The facilitator will keep time for the class as presentations are given. Each person will fill out the [Form of Ahas](#) recording insights they gain from the presentations of others. You should enter one Aha from each colleague.
2. During round one, you will have 8 minutes to give your oral presentation focusing on:
  - Your most personally significant learning about assessment for linguistically diverse students.
  - Your most personally important plans for improving your

assessment practices to be more responsive to second language learners.

- Ask group members to give you feedback on your work.
3. As you listen to other students, use the form provided to record ahas about the concepts of assessment literacy by each student you hear.
  4. Following each presentation, three minutes are allotted for questions and discussion.
  5. During round two, your original group will scatter to the other tables and repeat the activities of round one with all new people.
  6. As you listen to other students, use the rest of the form to record ahas about the concept of assessment literacy by each student you hear.
  7. Both your final project and the form for ahas you filled out will be turned in to the facilitator today,



Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)